

The Center for Global Education continues its work with New Jersey and Ukrainian high school teachers as part of the Deliberating in a Democracy (DID) program funded by the Constitutional Rights Foundation and Street Law. The DID program is designed to improve teaching and learning of democratic principles and the skills of civic deliberation through professional development sessions, classroom civic deliberations, lessons on controversial issues, student conferences, online discussion and exchanges between U.S. and partner countries. In addition to professional development sessions, student conferences and online discussions for the high school students, three teachers visited Ukraine this past April. The NJ high school teachers visited schools, cultural, religious and political sites. They also met with students and faculty at the Kyiv Pedagogical University who are working with students in the secondary education program at Seton Hall.

The Center also hosted six Ukraine teachers in March. During the one week long exchange the teachers met and worked with both secondary and elementary students in a series of seminars and classroom visits. This year, the Ukraine teachers also joined New Jersey high school teachers, Seton Hall faculty, administrators, and students from Seton Hall and Rutgers University for a Global Educators Symposium. The symposium was held on March 22, 2010 titles: Higher Education and the Global Imperative: Changes in the Educational Systems in Asia, Europe and the U.S. The panel consisted of: Dr. Olga Tarasenko and Nestor Gupan of Kiev Pedagogical University in Ukraine, Dr. Li-fang Zhang of Hong Kong University and Dr. Joseph Stetar of the College of Education and Human Services at Seton Hall. The panelists discussed changes in higher education, as well as changes in pre-collegiate schooling. Similarities and differences were considered, as well as ways for students and faculty at all levels to work together. The challenges and possibilities of such collaboration were investigated.



The Center's Co-Directors, Dr. James Daly, Dr. Greer Burroughs and Ms. Maribel Roman also presented at several conferences on the topic of how to infuse DID program into teacher education programs:

- Deliberating in a Democracy Summer Conference, Myrtle Beach, SC, July 2010
- Chi Upsilon Sigma 30th Annual Convention, Miami Florida, June 23-26, 2010
- ATE Chicago, February 13-17, 2010
- NCSS Atlanta, GA, November 12-14, 2009
- Deliberating in a Democracy Summer Conference, Ohrid, Macedonia, July 2009
- NCSS Houston, TX, November 11-16, 2008
- ATE Washington D.C., August 2-6, 2008

- Deliberating in a Democracy Summer Conference, Auraria Higher Education Center, Denver, CO July 26-30, 2008
- 19th International Conference on College Teaching and Learning, Jacksonville, Fl., April 7-10, 2008
- Middle States Council for the Social Studies Conference in Wilmington, DE., February 29, 2008
- Deliberating in a Democracy program staff, Santa Monica, Ca., February 2008

In addition, they will be presenting at the 2nd East Asia Conference in Hong Kong on December 2010 and the Association for Teacher Educators (ATE) in Orlando on February 2011.

For the past three years DID (and global education broadly) has been infused into the secondary and elementary education programs at Seton Hall University. This semester Dr. Daly will continue working with Kyiv Pedagogical University and University of North Dakota and will begin working with Vilnius Pedagogical University in Lithuania. Students from all three universities would be involved in discussions and video exchanges with some of the partner universities. Seton Hall students will create podcasts that will be shared with all other universities and made available on the Center's website.